



The quotations, short texts, and photographs in this work remain the exclusive property of their respective authors.

## **SOCIAL, ECONOMIC AND POLITICAL CONTEXT**

*An excerpt from the book MERIT, EXCELLENCE, INTELLIGENCE, offering Questions, Reflections, and Answers to assist readers in shifting their focus from Diversity, Equity, and Inclusion (DEI) to an emphasis on Merit, Excellence, and Intelligence (MEI).*

*The social, economic and political context is a labyrinth to discover, because without understanding the interlocutors, it would be difficult to remain faithful to ourselves and pursue our destiny.*

Winston Churchill once said, « *If you're not a liberal at twenty, you have no heart; if you're not a conservative at forty, you have no brain.* »

This quote highlights the tension between emotions and rationality in forming political, economic, religious, and social beliefs, suggesting that both perspectives are complementary and necessary at different stages of life.

We need to address the « elephant in the room, » meaning there are obvious problems or difficult situations people don't want to talk about. When people do talk about them, they often hesitate to discuss topics like DEI (Diversity, Equity, and Inclusion), political correctness, or « wokeism. »

To progress while remaining aware of your environment, it's essential to highlight the evolution of your political, economic, religious, and social values as you age, transitioning from youthful idealism to pragmatism forged by experience.

We are not equal. We are all different, sometimes very different. This is a good thing. It allows our world to develop, have depth, and create beauty and productivity. If everyone were truly equal, life would be rather boring. What we really mean is that everyone deserves the same respect and opportunities. In this context, it's acceptable because it makes sense.

There's also the definition of the new « social sense » of « political correctness» and « wokeism. » To do this, we need to ask questions to reflect and obtain answers based on common sense.

Simple and rational, we must focus on moral accuracy rather than political correctness, as expressed by Judge Jeanine Pirro, which sums up what we should focus on.

The challenge lies with the family, which is the basic unit of society and one of the most important institutions in human life. The concept of family has evolved over time and now takes many different forms. This transformation must be evaluated and, if necessary, questioned.

The family plays a crucial role in society, as it is the foundation of social order, providing the stability and support necessary for the development of individuals and communities.

However, this reflection doesn't stop there, as there's also the issue of the educational challenge. Education is also the means by which a person develops essential life skills, learns social norms, develops judgment and reasoning, and learns to distinguish right from wrong. This is essential for teaching a person to use logic when making decisions and interacting with others.

A strong educational system contributes to a nation's economic competitiveness by equipping students with relevant knowledge and skills. It also prepares them to enter the workforce and contribute to the country's economy.

However, indoctrination in education is a double-edged sword. Fundamentally, indoctrination simply means teaching someone something without them questioning it.

In an educational system, indoctrination is the process of instilling an ideology in a person or group through repeated teaching without discernment and critical thinking.

Indoctrination can serve as a training tool, but it must always be applied correctly, based on moral values, constructive criticism, and, above all, common sense.

However, several educational institutions offer curricula that include stereotypical « woke » ideas, addressing systemic oppression and social injustices, often focusing on issues such as race, gender, class, and sexuality, integrating the perspectives of marginalized groups while critically examining power dynamics.

For parents, it's important to monitor their children's education and politely question their children's teachers to determine if the teacher is interacting and teaching factual material rather than stereotypical « woke » ideas, such as « CRT - Critical Race Theory. »

This verification should also include the child's sports and social life in the school environment.

On the other hand, you need to be alert, as in the West, memoricide is used by « wokeism » as a political tool to overthrow the established social or political order by erasing traces of a people's memory and culture.

Memoricide involves the destruction of memory and the erasure of the past of targeted people. This also includes the destruction of traces such as religious buildings or schools, which could remind people of the past presence of those deemed undesirable.

Regarding the media and governments, are we in a world of fact manipulation?

Nowadays, it's easy to see that manipulation is present in the media, and we must be vigilant about the manipulation of facts that occur there. It's important to understand that in many cases, the public who trusts them won't stop to verify the information they receive, either due to lack of time or simply laziness.

Simply put, the press doesn't do what it claims to do, what it should do, and what society expects it to do.

For the government, as the adage goes, you may not be interested in politics and government, but they are interested in you.

Whether we like it or not, the government plays an important role in our daily lives, from the amount of taxes you pay for your morning coffee to the types of light bulbs you're allowed to buy.

Simply put, you need to understand the issues if you don't want to be absorbed by the system to your detriment.

In the chapter on SOCIAL, ECONOMIC, AND POLITICAL CONTEXT, you'll explore aspects of radical ideology that foster apathy or emotional bias toward

political issues. It also delves into the questionable tactics of certain politicians, aimed at favoring one group over another or exploiting governmental systems for personal gain.

- We are not all the same
- Diversity, Equity and Inclusion
- What is DEI?
- The other side of the coin
- Are there any problems with DEI?
- The politically correct
- What is the meaning of the term « politically correct »?
- What is the new term for « politically correct »?
- What is the meaning of the word « wokeism »?
- What is a politically correct person?
- What exactly does it mean to be « politically correct » these days?
- What if freedom of expression was undermined?
- Wokeism
- What about « woke » jargon?
- What is the best way to chat with a « woke » person?
- The source of the woke problem
- The family challenge
- How to prepare your child for life?
- How to evolve alone in life?
- The educational challenge
- What is the purpose of an educational system?
- What is ideology in education?
- What is indoctrination in education?
- What is a « woke curriculum? »
- What is the influence of « woke philosophy » in education?
- How to interact with the teacher?
- Radical Ideology
- The vocabulary of radical ideology?
- The memoricide
- The media and governments
- Are we in a world of manipulation of facts?
- Why do journalists have to be honest?
- What does the journalistic process consist of?
- What is a current affairs commentator?
- Caring about politics and government
- Who makes these laws and what impact do they have on us?
- How to understand the issues?
- What to consider when voting?

We often encounter a rigid (DEI) stance in our communities, requiring strict political correctness to avoid being criticized for voicing opinions on certain matters. Additionally, we find ourselves navigating a complex maze of social, economic, and political contexts, struggling to understand our counterparts.

This can make it challenging to stay true to ourselves. However, the support of tools like your (MEI) strategy can significantly help in staying authentic while pursuing our goals.

---

*To download this and previous articles, go to WebTech Publishing ([www.webtechpublishing.com](http://www.webtechpublishing.com)) and click on the green image (e-NewsLine).*

*To learn more about how to inspire success, visit WebTech Management and Publishing Incorporated ([www.webtechmanagement.com](http://www.webtechmanagement.com)) and click on the blue image (Wise whiZ) at the bottom right of the screen.*

---

### **Available**

This 350-page personal development book, published by WebTech Publishing, is available in bookstores and online at [www.lulu.com](http://www.lulu.com) . For further details, visit [www.webtechpublishing.com](http://www.webtechpublishing.com).

### **About the Author**

In addition to his work as an author, Germain Decelles serves as a Change Management Strategist. With over 40 years of business and consultancy experience, he has worked with both local and international markets in a wide range of sectors, including retail trade, distribution, information technology and communications, transportation, manufacturing, financial services, and government organizations.

Other publications by Germain Decelles include:

- ISO Pour Tous
- Le manuel d'information ISO
- Le guide de préparation ISO
- La gestion du changement en affaires
- La gestion de projet d'affaires
- Le changement POUR TOUS
- Change your future, now!
- My success is your success.
- Mon succès est votre succès.



**Information**

Printing and Distribution: <http://www.lulu.com>

Available to Librarians through the Ingram Content Group:  
<https://www.ingramcontent.com>

- Paperback format: MERIT, EXCELLENCE, INTELLIGENCE – ISBN 978-1-7388000-8-7 (\$32.20 us - \$45.16 ca - 29.18 Euro)
- Format papier: MÉRITE, EXCELLENCE, INTELLIGENCE – ISBN 978-1-7388000-9-4



**Press Contact**

Germain Decelles

WebTech Management and Publishing Incorporated

17 Marien Avenue, Montréal, Canada

H1B4T8

514-575-3427

[decelles@webtechpublishing.com](mailto:decelles@webtechpublishing.com)

[www.webtechpublishing.com](http://www.webtechpublishing.com)